



# Emotion

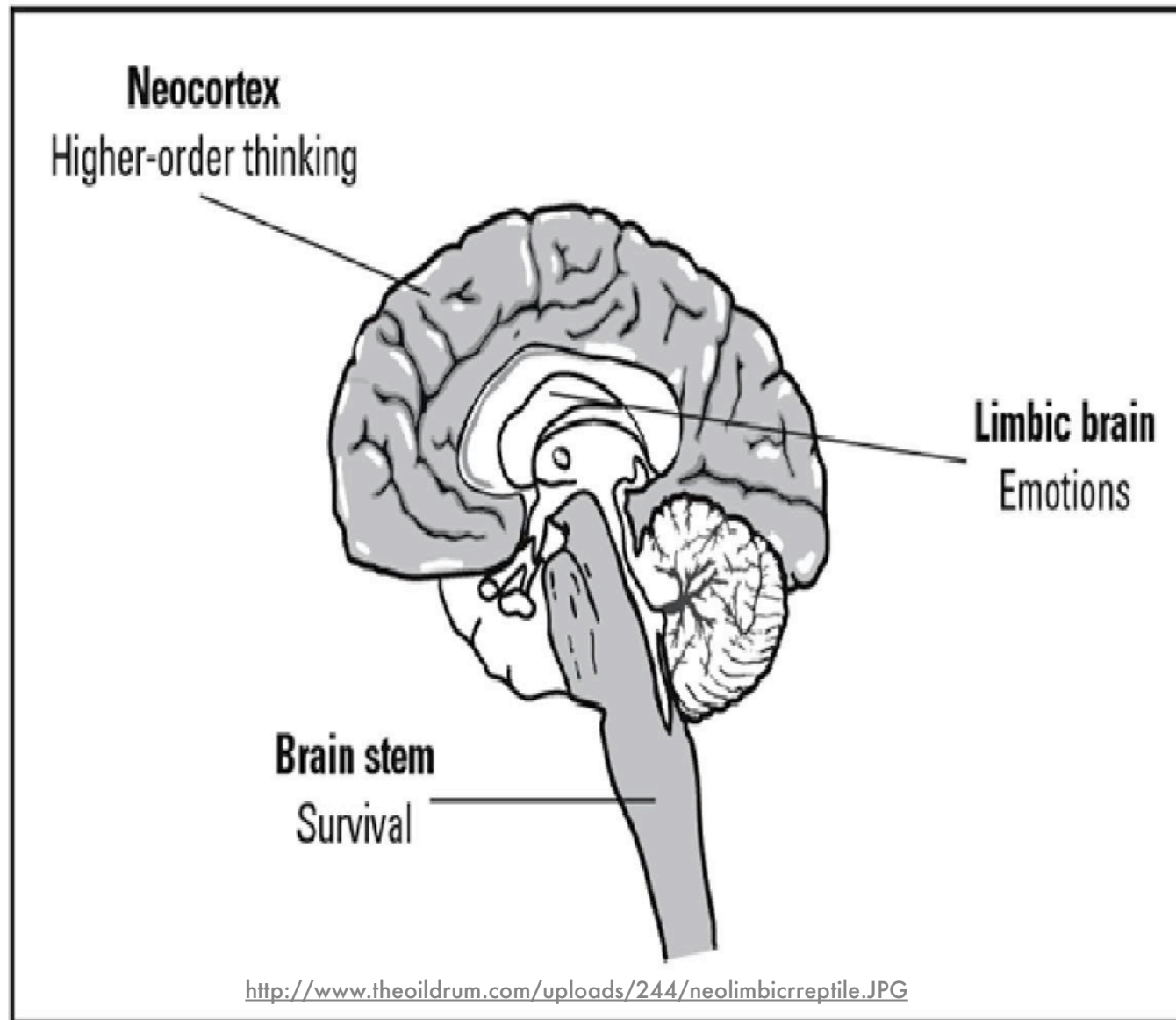
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# KNOWLEDGE ISSUES? KNOWLEDGE CLAIMS?

- What is emotion? How does it compare to feelings and intuition?
- What is the role of “emotional intelligence” in acquiring knowledge
- What value does emotion have when acquiring knowledge?
- What is the relationship between emotion and reason? Does one have more value than an other?

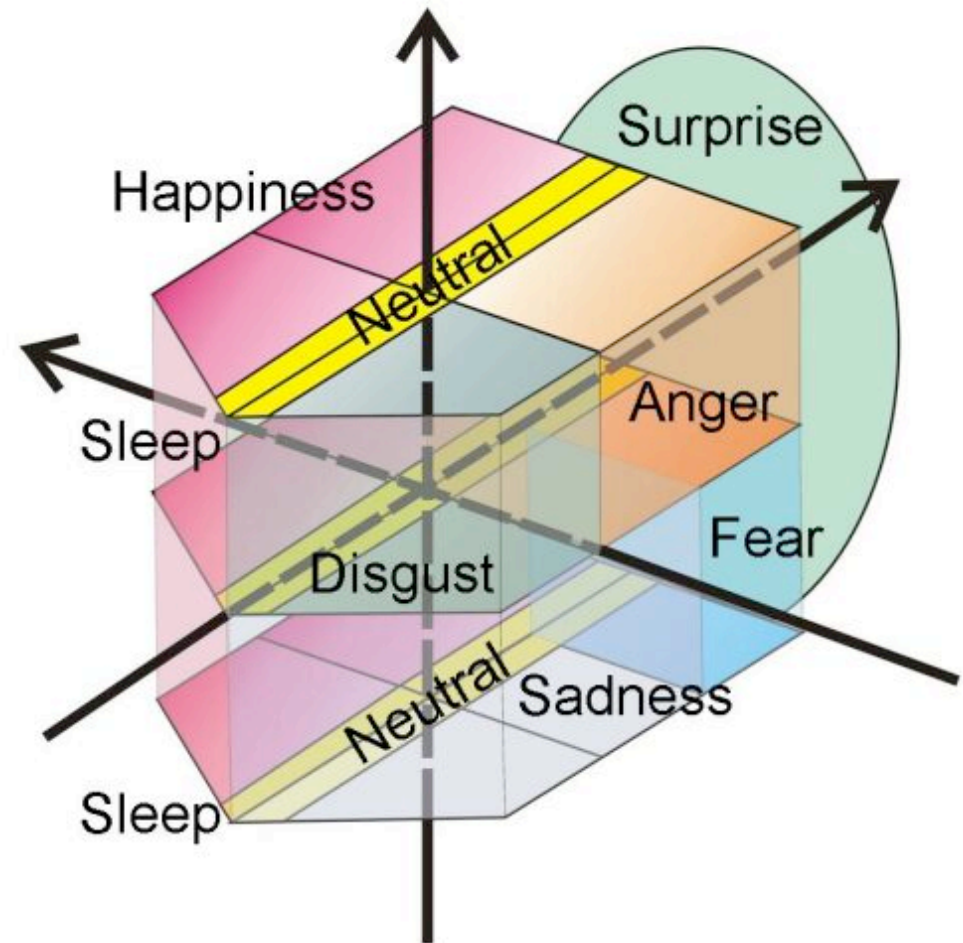


# THE TRIUNE BRAIN



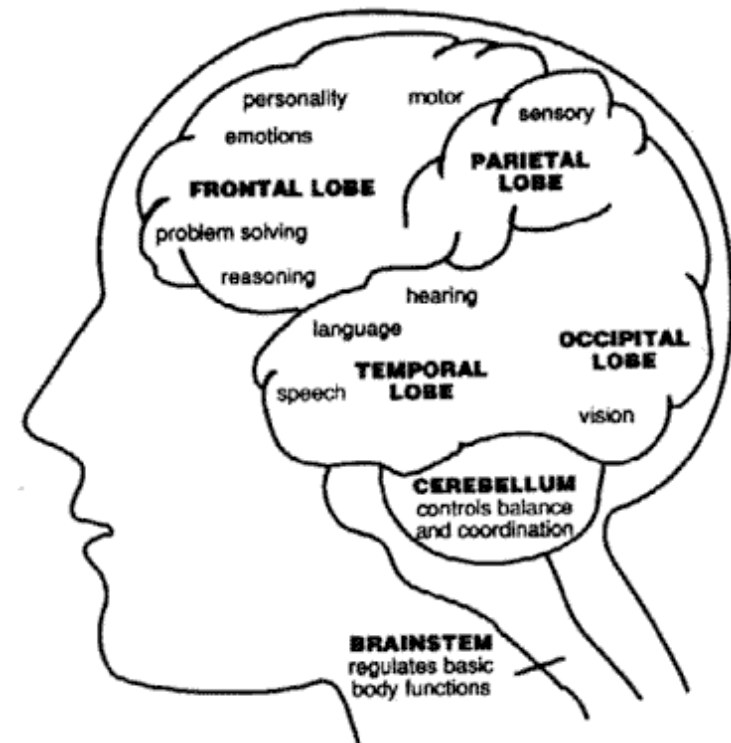
# Perspectives

- To what extent can emotion be shaped by culture and / or gender?
- Is emotion something that is learned (i.e. nurture) or something that is natural?
- Are there “good” or “bad” emotions or emotional responses that are “more correct” than others?



# Links to Other AOK

- Does the role of emotion vary across the different areas of knowledge?
- How important is intuition in math?
- What does biology tell us about the emotions?



# Links to Other WOK



To what extent do emotions colour  
our perceptions?

# At the conclusion of this unit students will know:

- The definition of emotion, feelings, and intuition
- The difference between reason and emotion and how they are used to acquire knowledge
- The biological motivations for why humans have emotions

# At the conclusion of this unit students will be able to:

- Characterize emotion, feelings, intuition
- Discuss how humans physically manifest emotions (i.e. shaking when nervous)
- Analyze how reason and emotion co-exist when acquiring knowledge and evaluate the value of both ways of knowing.

